Regulatory Addendum for the academic year 2025-26

1. Introduction

- (1) The Regulatory Addendum supplements the academic regulations which have been approved for the academic year 2025-26. The Regulatory Addendum is necessary following the decision for an academic restructure within the University which includes a transition from 6 Schools to 3 Faculties. The purpose of the Regulatory Addendum is to provide clarification where the regulations make specific references to the school structure or roles within the school structure which will no longer in place for the academic year 2025/26.
- (2) The Regulatory Addendum applies to the following academic regulations which have been approved for the academic year 2025/26:

Academic Taught Regulations

Research Degree Regulations

Specialist Doctorate Regulations

Code of Practice for Research Degree Students and Supervisors

Fitness to Practise Policy and Procedures

Ratification and Revocation of Awards

Regulations on the Conduct of Assessment

Regulations on Academic Misconduct

Extraordinary Regulations

No changes or clarifications are required in respect of the *Approval and Suspension of Academic Regulations* or the *Regulations on Access Arrangements for Assessment*.

2. Terminology

(1) Throughout the academic regulations for 2025/26 the following terminology shall be read as follows:

References to School to be replaced with Faculty

References to Executive Dean of School to be replaced with Faculty Dean References to Vice Deans (Education and Student Experience) to be replaced with Associate Deans (Education and Student Experience) (with effect January 2026) References to Vice Deans (EDI) to be replaced with Associate Deans (Culture and Inclusion) (with effect January 2026)

For the academic year 2025/26 only, references to School Progression and Awards Board and Department Assessment Boards remain unchanged. For the transition period in 2025/26, both School Progression and Awards Boards and Department Assessment Boards will be held as they were for the academic year 2024/25.

3. Examination Boards

Department Assessment Board.

- (1) The regulations applicable to the assessment of all undergraduate and postgraduate taught awards made by the University, including the conduct of examination boards, are set out in the *Regulations on the Conduct of Assessment*.
- (2) For the academic year 2025/26 Section 1 (2) of the *Regulations on the Conduct of Assessment*, which sets out the membership of each Progression and Awards Board, will be varied as follows:
 - Membership of the School Progression and Awards Board shall comprise a Chair, a Deputy Chair, a Chief External Examiner, the Faculty Dean, Vice Dean / Associate Dean (Education and Student Experience) for the Faculty, Vice Dean (Equality, Diversity and Inclusion/ Associate Dean (Culture and Inclusion), the Chairs, the Deputy Chairs, or appropriate academic representative of each Department Assessment Board reporting to the School Progression and Awards Board, and representation from the Assessment and Academic Regulations Sub Committee. A member of the Academic Quality and Policy Office or Student Administration will attend as an observer. A member of the School Administration team will act as secretary to the School Progression and Awards Board.
- (3) For the academic year 2025/26 Section 1 (3) of the Regulations on the Conduct of Assessment, which sets out the attendance requirements of each Progression and Awards Board, will be varied as follows:
 Attendance at the School Progression and Awards Board by the Vice Dean (Equality, Diversity and Inclusion) / Associate Dean (Culture and Inclusion) is optional except where the Vice Dean/Associate Dean (Education and Student Experience) holds more than one role in the School Progression and Awards Board, in which case attendance by the Vice Dean (Equality, Diversity and Inclusion) / Associate Dean (Culture and Inclusion) will be required. Attendance at the School Progression and Awards Board by the Deputy Chairs of the Department Assessment Boards or appropriate nominee is optional.
- (4) For the academic year 2025/26 Section 3 (2) of the Regulations on the Conduct of Assessment, which sets out the membership of each Department Assessment Board, will be varied as follows:
 The membership of each Department Assessment Board shall comprise a Chair, a Deputy Chair, the Head of Department, the Chair of the School Progression and Awards Board, the Faculty Dean, the Vice Dean /Associate Dean (Education and Student Experience), Internal Examiners, at least one External Examiner and normally a member of the Academic Quality and Policy Office or Student Administration as an observer. A member of the School Administration team will act as secretary to the
- (5) For the academic year 2025/26 Section 3 (3) of the Regulations on the Conduct of Assessment, which sets out the attendance requirements of each Department Assessment Board, will be varied as follows:
 Attendance at the Department Assessment Board by the Faculty Dean, the Vice Dean/Associate Dean (Education and Student Experience) and all Internal Examiners who are not Module Convenors is optional. At least one External Examiner must be present at a meeting of the Department Assessment Board where decisions on module outcomes are being made. All Module Convenors or a nominee must be present at a meeting of Department Assessment Board where decisions on module outcomes are being made.

- (6) For the academic year 2025/26 only the progression and award decisions from the Law and Criminology Department Assessment Board, Economics Department Assessment Board and the Politics, International Relations and Philosophy Department Assessment Board will be considered by the School Progression and Awards Board for the former School of Law and Social Science.
- (7) For the academic year 2025/26 only the progression decisions in respect of the Integrated Foundation Year will be considered by the School Progression and Awards Board for the former School of Performing and Digital Arts.
- (8) The role of the Associate Pro Vice Chancellor (Quality and Standards) has been discontinued so references to this role at section 10 (1) of the Regulations on the Conduct of Assessment as Chair of the Assessment and Academic Regulations Sub Committee shall be replaced with a senior colleague.